# Symposium 11: Obtaining Board Certification & Training Program Accreditation with the American Board of Clinical Pharmacology (ABCP)

Craig W. Hendrix, MD, DABCP, FCP Johns Hopkins University Chairman ABCP

Lionel D. Lewis, MA., MB.BCh., MD, DABCP
Dartmouth University
Executive Director ABCP



## What is the New Collaboration with ACCP all about?

Craig W. Hendrix, MD, DABCP, FCP Johns Hopkins University Chairman ABCP



• **Distant**: ACBP began with ACCP, ASCPT, ASPET associations

#### • Recent:

- ABCP desired to rejuvenate its missions through targeted collaborations
  - Larger (membership and resourced) organization
  - Similar commitment to clinical pharmacology excellence and impact
  - Similar professional composition & clinical focus
  - Engage in collaborative projects of mutual interest where capacity and skills are complementary
- Discussions in past year between ACCP & ABCP leadership
  - Reporting back to the Board of each organization



- ACCP & ABCP desire to collaborate to identify, plan and conduct mutually beneficial educational/academic programs, courses and activities intended to benefit both organizations and their respective communities
- ACCP & ABCP agree to the following elements of this MOA and to work cooperatively and in good faith to achieve the same



## Specific Collaborations

- ACCP to provide space for the ABCP's Board of Directors at ACCP's Annual Meetings
- Collaborate to create educational content to benefit the clinical pharmacology community
- Collaborate in conduct of a review course to be held (initially) every other year at the ACCP Annual Meeting (begin 2024)
- Other functions as the parties may mutually agree upon



## Relationship of the Parties

- ACCP & ABCP no power or authority to bind or incur obligations on behalf of the other
- MOA does not create or imply any partnership, agency, employment relationship or joint venture
- Additional elements on confidentiality, proprietary information, indemnification, & non-infringement



## What are the Functions of ABCP & Benefits of Becoming an ABCP Diplomate?

Lionel D. Lewis, MA., MB.BCh., MD, DABCP Executive Director ABCP

## Outline



- Background of the ABCP
- Primary functions/objectives of ABCP
  - Evaluate the training credentials, the scientific research and teaching accomplishments of individuals.
  - Prepare and administer examinations for individual certification in clinical and applied pharmacology.
  - · Register and accredit fellowship training programs in clinical pharmacology.
- Benefits of becoming a diplomate of ABCP
- Questions/Discussion

## Background to the ABCP



- Incorporated in 1976; certification began in 1991
- Chartered members of ABCP (ASCPT-ACCP-ASPET)
- Clinical Pharmacologist (CP) & Applied Pharmacologist (AP)
- Categorization based on medical board certification criteria

## ABCP Primary Functions/Objectives



 Evaluate the training credentials, the scientific research and teaching accomplishments of individuals.

### Evaluate Individuals Training-Expertise in Clin. Pharm

- · Written application;-training/research and work in Clinical Pharmacology
- Include curriculum vitae
- Representative publications
- Evaluated by ABCP subcommittee of Diplomates
- Approval to sit ABCP exam (AP or CP)

## ABCP Functions/Objectives of ABCP



 Prepare and administer examinations for individual certification in clinical and applied pharmacology.

#### ABCP Examination-structure



- Administered at multiple testing sites throughout US
- Computerized and offered annually (to be sat) between July 1<sup>st</sup>-Aug 31<sup>st</sup>
- MCQs 3 hours duration ~ 150 questions all only one correct answer
- Applied Pharmacology exam
- Clinical Pharmacology exam

## ABCP examination; AP Approx. % Areas of Testing

Both CP and AP Exam Components	% of Questions	AP Exam Components	% of Question
General Principles	10	Biostatistics & Regulatory	
Biostatistics			
Pharmacokinetics	5 10	Clinical Trial Design	
Pharmacodynamics	5	Comparative pharmacology	
Pharmacogenetics	5	Advanced General Principles	9
Drugs in organ failure	10	Advanced Pharmacokinetics	1
Drugs in the elderly	10	Advanced Pharmacodynamics	Ĭ
Drugs in pregnancy	5	Advanced Metabolism	3
Adverse drug reactions	5 5 5		
Drug interactions	5	Advanced Receptors	Y
Therapeutic Drug Monitoring	5	Pharmacogenetics	
Toxicology	5 10	Bioanalytical Assays	
Systematic Clin Pharm	10	Drug Interactions	8
Other	5	ADRs	







## ABCP examination; CP Approx. % Areas of Testing

Both CP and AP Exam Components	% of Questions	CP Exam (Case Based) Components	% of Questions
General Principles	10	General Principles	10
Biostatistics	5	System Pharmacology	
Pharmacokinetics	10	Cardiovascular	10
Pharmacodynamics	5	Respiratory	10
Pharmacogenetics	5	GI Tract	10
Drugs in organ failure	10	Neurological	10
Drugs in the elderly	10	Renal	10
Drugs in pregnancy	5	Hepatic	10
Adverse drug reactions	5	Musculoskeletal	10
Drug interactions	5		
Therapeutic Drug Monitoring	5	Endocrine	10
Toxicology	10	Anesthesia	3
Systematic Clin Pharm	10	Pediatric	5
Other	5	Other	2







## Primary Functions/Objectives of ABCP



 Register and accredit fellowship training programs in clinical pharmacology.

### Accreditation of Clin. Pharm. Training Programs



- Detailed written application
  - See website for template
- Site visit (virtual or in person)
- · Defined criteria; ... many programs are very different
- Currently 15 accredited programs and one registered program in USA
- Programs reapply for reaccreditation status by ABCP every 5 years

## Outline



Benefits of becoming a diplomate of ABCP

## Becoming a Diplomate of ABCP & Its Benefits



#### **Recognition of Expertise**

- · Academic (& peer) recognition of expertise in the discipline
- Institutional recognition of board certification
- National (US and beyond) Clinical Pharmacology Societal recognition
- Employment and career advancement opportunities

## Diplomate of the ABCP (DABCP)

#### The Diploma

- Numbered and individualized
   Current n = 476 DABCP (342 CP & 134 AP)
- · Individual diplomates identified/listed on abcp.net website

Wachsman	Matthew	M.D., Ph.D.	1996	CP
Waldman	Scott Arthur	M.D., Ph.D.	1994	CP CP
Walson	Phillip D.	M.D.	1991	CP
Wang	Theodore	M.D.	1991	CP
Wang	Zalgi	M.D., Ph.D.	2001	CP CP CP
Warad	Deepti M.	M.D.	2020	CP
Ward	Robert M.	M.D.	2005	CP
Wardell	William M.	M.D., Ph.D.	1991	CP
Wason	Suman	M.D., M.B.A.	1993	CP
Watson	Alan J.	M.D.	1992	CP CP CP CP AP
Watt	Kevin M.	M.O., Ph.O.	2020	CP.
Weidler	Donald J.	M.D., Ph.D.	Charter	CP
Wei	Xizoxiong	M.D., Ph.D.	2003	AP
Weinshillbourn	Richard M.	M.D.	Charter	CP
Weld	Ethel Derby	M.D.	2016	CP CP
Weintraub	Michael	M.D.	1991	CP
Whelton	Andrew	M.D.	Charter	CP

- No maintenance of certification required
- · Diplomates entitled to use the certification .....DABCP



## Becoming a Diplomate of ABCP & Its Benefits



#### Career Advancement

- Leadership in Clinical Pharmacology National Societies
- Leadership in Clin. Pharm. Fellowship Training Programs
- · Elected to serve the national (US) ABCP Board
- Represent the discipline on peer review grant panels
- · Representative as an Editorial board member of Clin. Pharm. scientific journals
- Become an Editor (tenured/guest editor) of highly respected Clin. Pharm. scientific journals

## Becoming a Diplomate of ABCP: The Benefits



#### Facilitates career advancement/networking/collaborations

- National society leadership (ASCPT-ACCP-APSET-others)
- Elected to peer review on journal editorial boards/scientific panels/committees (institutional/national-NIH/FDA /international)
- Collaborations on projects with national (e.g. NCTN etc) groups
- Participation/collaborations on/with International groups (e.g. IUPHAR, BPS/ASCEPT)



## How does a Clinical Pharmacology Training Program Earn Accreditation?

Craig W. Hendrix, MD, DABCP, FCP Chairman ABCP

## Program Requirements

- Section I: Program Identification and Participating Hospitals
- Section II: Organizational Structure of Program
- Section III: Program Leadership Credentials
- Section IV: Credentials of Other Faculty in The Program
- Section V: Narrative Description of the Fellowship Program



- Academic appointment type (full, part, adjunct)
- Rank or title
- Time Commitment (table)
- Current appointment
- Prior appointments/titles
- Training pedigree

• Organizations,	Societies,	Honors
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- Board Certifications/Fellowships
- Clinical Pharmacology Fellowship/Board Certification

Activity	Percent of time	Activity	Percent of time
Administration of Program	10	Conferences	10
Teaching rounds	20	Supervision of research activities	50
Supervision of ambulatory care	5	Other (please describe)	
Supervision of consultations	5		



## V: Narrative - Organization/Structure

- Is the Director of the Clinical Pharmacology Unit also the Director of the Fellowship Program? If not, explain the administrative relationship between these persons.
- How are the Director of the Clinical Pharmacology Unit and the Director of the Fellowship Program appointed and for what duration?
- Describe the specific duties and functions of all instructors who are participating in teaching in the fellowship program. How do they relate to the program director?
- How are the components of the fellowship training program at the affiliated and/or integrated institutions related administratively to the leadership of the program?



## V: Narrative - Required Experience

- Goals for the Training Program in Clinical Pharmacology
- Training Timelines
- Major Training Elements
  - Courses
  - Conferences
  - Rotations
- Clinical Research



## V: Narrative - Affiliations

- Most programs depend upon collaborations across multiple Schools (e.g., Medicine, Pharmacy) and Hospitals/Clinics
- What are the pertinent features of the integrated or affiliated institutional agreements as related to clinical pharmacology?
- What advantages result from the existing integrations or affiliations?



### V: Narrative - General

- Describe the progressive levels of responsibility in clinical consultations.
- How is basic pharmacology teaching incorporated into the program?
- Describe research space & facilities
  - Role of basic & clinical research programs in training?
  - How are the fellows involved in the research programs?
  - Trainee publications
- How are teaching of socio-economic, ethnic, and gender factors incorporated into the curriculum?
- Describe career counseling and placement aspects of your program.



## V: Narrative - Recruitment & Retention

- What percent of fellows completed two years? third year?
- Detail fellows professional school, residency, fellowships
- If you have fellows who graduated from a foreign medical school
  - How are their unique educational requirements being met?
  - Have curriculum elements been specifically designed for this purpose?



### V: Narrative - Assessment

- By what methods do you assess the teaching effectiveness of the clinical pharmacology faculty?
- By what methods do you evaluate performance and individual development of clinical pharmacology fellows? How are fellows informed of the results of the evaluations?
- What areas within your clinical pharmacology training programs warrant strengthening to enhance the education of fellows?



- Structured accreditation application is submitted to the ABCP for review, \$3K application fee to cover administrative costs of ABCP and site visit expenses.
- Site visit Required at initial application, typically one day, one or two Borad members
- Duration of 5 years with re-accreditation application due during the 5th year; site visit after initial accreditation is at discretion of the Board based on time since last visit, significant program or program leadership change, concern about program quality based upon review of the written application



## ABCP Accredited Programs

Institution	Fellows	NIH T32 Funding	Medicine Focus	Pediatrics Focus	School of Medicine	School of Pharmacy
UNC-Duke	10	*	Х	Х	1	1
Vanderbilt	8	*	X		1	
Jefferson-CHOP	8	*	Х	X	1	
UCSF	7	*	Х	X	1	1
Chicago	7	*	X	X	1	
Utah	6			X	1	1
Indiana-Purdue	6	*	X		1	1
USUHS/WRAIR	4		X		1	
Mayo Clinic	4	*	X		1	
Johns Hopkins	4	*	X		1	
Children's Mercy	3	*		X	1	
Cincinnati Children's	2	*		X	1	
Ohio State	1		х			1
Dartmouth	1		X		1	
Baylor	11		Х		1	
15 Programs	72	10	12	7	15	5



- School of Pharmacy-School of Medicine
- Broad research areas
- Strong Medicine & Pediatric clinical environment
- Degree programs closely affiliated or required
- Curriculum (courses, rotations, conferences/seminars)
- Fellow stats
  - Publications during fellowship 58/3 yr
  - Placement (academics, industry, FDA)



## **UNC-Duke**

Figure 2	Year 1			Year 2		
Program Plan	Fall	Spring	Summer	Fall	Spring	Summer
Didactic Training	NIH Principles of Clinical Pharmacology (required)     NIH Principles of Pediatric Clinical Pharmacology (optional)		Optional Workshops & Short Courses:  • Pharmacometrics and PK Modeling (e.g., PBPK Modeling, NONMEM, PopPK, Simcyp, PK-Sim)  • Grant Writing, Scientific Writing			ATT 100000 1915
	Core Coursework:  • Principles of PK/PD (853)  • Ethical Dilemmas in Research (801)  • Quantitative Methods in Clinical Research (831)	Experimental Design Considerations in Clinical Research (833)		Quantitati metrics &     Individual	ursework: osition & Action ive Pharmacolo Clinical Trial De ized Therapy iced Organ Toxio	gy/Pharmaco sign
Optional Rotations	Duke Clinical Research U     FDA Rotation: Pediatrics			ology		
Research Skills	Clinical Pharmacology Forum			Clinical Pharmacology Forum		
Development	Includes: Grantsmanship Se conflicts of interest; manusc		A CONTRACTOR OF THE PARTY			s; ethics and
Responsible Conduct of Research, IRB, P&T Training		t Duke/UNC (at leas acology Forum; Info ommittee Meetings	ormal Instructi	on in Lab/Fel	lowship Meetin	gs;
Mentored Research	Clinical/translational research project, regular meetings with mentors (e.g., weekly lab meeting, one-on-one meetings, SOC meetings every 6 months)					
Seminars & Journal Clubs	Weekly Research Seminar Series (UNC and Duke)  Journal Clubs (PK/PD, Pediatrics, Systems Toxicology & Hepatotoxicity)					

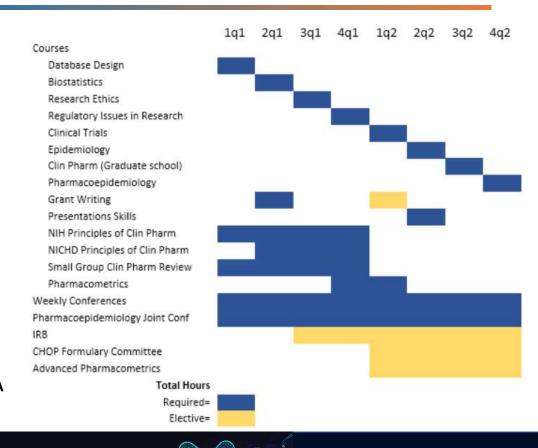






## Thomas Jefferson - CHOP

- Strong Med-Peds environment
- Degree programs closely affil/req'd
- Curriculum (courses, rotations, conferences/seminars)
- Laboratory component common
- Industry Linkages
- Fellow stats
  - Publications 5/fellow
  - Placement Acad=PHARMA, sign. FDA





## University of Utah

- Research strengths pediatrics, pharmacometrics, clinical trials center
- Clinical activity consultation service, pediatric cases, 2 health systems
- Laboratories 3 division-based plus toxicology (analytical) lab
- Curriculum (courses; P&T, IRB rotations, conferences, seminars, JC)
- Mentoring layered senior & junior faculty
- Fellow Stats
  - Research very commonly combines clinical, laboratory, & in silico projects
  - Publications during fellowship 57 during 5-yr period
  - ABCP certification 6 of 8 (BE)



- Hands-on clinical research focus
   all trainees (MD, PhD, & PharmD)
- Anti-infective research focus
- Clinical activity (new) precision medicine service rotation
- Clinical Investigation PhD or MHS
- Fellow Stats
  - Publications 5/fellow
  - Placement 87% Assistant Prof
  - PhD, MHS nearly all

Category	Program Element
	Principles of Clinical Pharmacology (20 hrs)
Courses	Analytical Methods (PK/PD analysis) (24 hrs)
0001000	Responsible Conduct of Research
	GTPCI Courses (most complete PhD or MHS)
	Analytical Laboratory (1 month)
Rotations	IRB Rotation (4 once-weekly meetings)
	P&T Rotation (3 once-monthly meetings)
	Journal Club (monthly)
	Research-in-Progress (bi-weekly)
Conferences	Research Conference (bi-weekly)
	Clinical Research Practicum (monthly)
	Career Talks (monthly)
Research	Clin Pharm & GTPCI Thesis Research

## Question?



## abcp.net

Lionel D. Lewis, MA., MB.BCh., MD, DABCP Dartmouth University

Craig W. Hendrix, MD, DABCP, FCP Johns Hopkins University

Wayne T. Nicholson, MD, PharmD, MSc., DABCP, BCPS Mayo Clinic College of Medicine and Science

## American Board of Clinical Pharmacology (ABCP) Functions & Value of Becoming a Diplomate of ABCP



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